**Public Health Curricular Activity Template**

This template is designed to guide the planning, execution and assessment of curricular activities related to public health competencies identified via the APHA chiropractic health care section project. These may include individual or group activities in a variety of settings, e.g. classroom, laboratory, clinic.

Competency

Which core public health competency is the primary focus of the activity? If applicable, identify other core competencies that are addressed by the activity.

Learning Objectives

Specifically list the learning objectives related to the competency as a result of the activity. Use appropriate verbs to describe the expected outcomes that will be demonstrated with regard to knowledge, skills and/or behaviors.

Activity Plan

Specifically describe the activities in which the teacher(s) and learners(s) will be engaged. E.g. lecture presentation, reading assignment, group discussion, writing assignment, oral presentation, interpretation/explanation of information, creation of summaries or new materials.

Resources

Identify the resources necessary to plan and execute the activity. Include, as applicable, primary instructional and support personnel time, reference materials, supplies, other items.

Assessment

Describe the method(s) for assessing the learning and the measurable criteria for determining successful demonstration of expected outcomes. Be sure to use methodologies and measures appropriate to the objective(s). E.g. multiple choice or short answer test questions to demonstrate basic knowledge; expanded writing assignments and oral responses/presentations to demonstrate comprehension; performance to demonstrate application; drafted materials to demonstrate ability to create.