

1. GENERAL POSITION INFORMATION	
Position Name	Practicum Supervisor
Classification	hourly non-exempt, non-benefits eligible
FTE	< 0.50 FTE
Work Hours	variable
Department/Division	Sports Medicine
Supervisor	Director, Sports Medicine

2. POSITION SUMMARY
Provide 3 to 5 descriptive statements to summarize the overall purpose of the position.
The position of practicum supervisor in the Masters' of Science in Sports Medicine program serves as a remote off-site and distance supervisor for the University of Western States students at practicum venues in association with affiliated individual or institutional events for the purposes of enhanced patient care, education and research.

3. KEY RESPONSIBILITIES	
List key position responsibilities/duties by category and estimate the percentage of time spent on each responsibility. The total percentage of duties must equal 100%.	
Key Responsibilities/Duties	% of Duties
Evaluate and diagnose sports related injuries and illnesses.	5
Treat, manage and rehabilitate sports related injuries and illnesses.	5
Design and implement programs to assist in the prevention of sports related injuries and illnesses. Manage acute/emergent care of sports related injuries and illnesses.	5
Properly and effectively communicate to athletes, coaches staff and other health care professionals.	3
Oversee student's duty hours; outline students' educational objectives; specify periods of student assignments; and ensure the implementation of policies and procedures for maintaining students' education during the assignment.	80
Evaluate the student's performance according to the approved curriculum and accepted standards and report outcomes to the program director.	2

4. UWS CORE VALUES AND ASSOCIATED COMPETENCIES	
The following Core Values are integral to working at UWS. All employees, regardless of their position within the university, are expected uphold the Core Values and demonstrate associated competencies.	
Best Practices	<p>We maintain high standards by using and integrating evidence across multiple disciplines. To accomplish this, We:</p> <ul style="list-style-type: none"> • Seek out and use relevant data to inform our decision-making. • Incorporate peer-reviewed research and professional experiences into academic discourse and patient care.

	<ul style="list-style-type: none"> Promote student learning through excellence in instruction and assessment.
Curiosity	<p>We are innovative, open minded, and forward thinking. To accomplish this, We:</p> <ul style="list-style-type: none"> Approach our work with curiosity, inquisitiveness and willingness to think outside the box. Value and consider new ideas and ask, “What if...?” Remain open to change in order to advance and improve.
Inclusiveness	<p>We are respectful, mindful, and welcoming of different ways of being, thinking, and doing. To accomplish this, We:</p> <ul style="list-style-type: none"> Actively listen to diverse perspectives and value different viewpoints and experiences. Promote the equity of ideas, resources, power, and identity for all. Gather information and input from diverse groups to develop a common vision, improve policies and practices, and advance institutional goals.
Professionalism	<p>We are responsible, respectful, and accountable. To accomplish this, We:</p> <ul style="list-style-type: none"> Demonstrate civility in all our interactions, especially when there are disagreements or differing opinions. Take ownership of our speech, conduct, demeanor, and deliverables. Adhere to established policies, procedures, agreements, and deadlines. Act as thoughtful stewards of the university and its resources.
Student-Focus	<p>We work for the common good of students’ academic and professional success. To accomplish this, We:</p> <ul style="list-style-type: none"> Incorporate student feedback to improve academics and university services. When making university decisions, we ask: What effect will that have on students? Seek to understand the students’ experience through their eyes.
Whole-Person Health	<p>We promote physical, mental and emotional wellness in all facets of the UWS experience. To accomplish this, We:</p> <ul style="list-style-type: none"> Intentionally cultivate environments that support work-life balance. Consider personal and community wellness in decision-making. Maintain rigorous academic standards while supporting the health and well-being of our students. Include a range of health modalities in the classroom and clinic.

5. POSITION QUALIFICATIONS		
	Required	Preferred
Education & Training	MS- ATC	

Certifications & Licenses	Active Oregon ATC license in goodstanding Current CPR/AED Certificate	
Experience	Minimum of three years of clinical practice	
Related Knowledge, Skills, & Abilities		Prior teaching and/or clinical supervisory experience
Other Qualifications	<ul style="list-style-type: none"> • Strong clinical knowledge and skills • Highly professional demeanor and communication skills • Considerable commitment to quality patient care • Professional integrity, sound judgment and accountability in decision making • Alignment with UWS's Mission, Vision and Values • Strong desire and ability to supervise and mentor students in a clinical environment 	

APPLICATION, SCREENING AND HIRING PROCESS:

Screening of applicants will begin immediately, and the position will remain open until filled. Please submit a cover letter, a resume or CV, and the names and contact information of three professional references.

University of Western States conducts background checks for the finalist or finalists of staff and faculty positions. The type of background check will vary by position type. Official transcripts from prior institutions of higher learning will be requested from any candidates who are extended a job offer.

University of Western States is an equal opportunity employer.

To apply, please visit our website at: <https://www.uws.edu/about/employment/>.

Click on the big, orange button and follow the prompts.

You may attach your materials as Word or PDF documents.