

1. GENERAL POSITION INFORMATION	
Position Name	Full-Time Faculty, Tenure Track – Multiple Departments
Classification	Exempt, Benefited, Bargaining Unit
FTE	1.0; Full-Time
Work Hours	12 months per year. Actual schedule will vary from term to term.
Departments/Division	Chiropractic Science, Clinical Education, Clinical Science/College of Chiropractic
Supervisor	Dean, College of Chiropractic

2. POSITION SUMMARY
Provide 3 to 5 descriptive statements to summarize the overall purpose of the position.
Prepare and conduct doctoral level courses for chiropractic students in multiple departments in the Doctor of Chiropractic Program. The primary responsibility for this position will be serving as course director for courses as part of the prescribed curriculum in the Doctor of Chiropractic degree program. UWS places primary emphasis on excellence in teaching, but the successful applicant will also be expected to contribute to the development of the institution through scholarship and service.

Key Responsibilities/Duties
<ul style="list-style-type: none"> • Teach courses in prescribed curriculum, which may include courses (both lecture and lab) in chiropractic technique, clinical education, and/or chiropractic science. • Prepare and deliver lectures using appropriate presentation methodologies. • Coordinate instruction in chiropractic technique labs with co-instructors and teaching assistants. • Compile course materials (e.g., assigned texts, note packets, lab guides, online resources) for distribution to students. • Utilize the university learning management system to augment and support student learning in assigned courses. • Stimulate class discussions and student participation in learning activities. • Utilize valid and appropriate assessment strategies to demonstrate student learning of course goals and outcomes. • Compile, administer, and evaluate student lecture examinations and assign student grades. • Remain current in one's field of specialization and attend professional meetings. • Designate and maintain an adequate number of office hours for student interactions.
<ul style="list-style-type: none"> • Engage in research and/or scholarly activities associated with areas of interest and expertise. • Participate as an advisor to student organizations and/or clubs. • Serve on faculty and/or administrative committees as a participant in the collegial governance of the institution. • Participate in academic department meetings, Faculty Senate, and other forums convened to discuss college interests.

- Adhere to university policies and managerial assignments or directives.
- Assist or consult with government, accreditation and/or professional credentialing organizations.
- Adhere to all federal FERPA requirements, plus those standards established by UWS, for protecting the security and privacy of student records.
- Adhere to all state and federal OSHA regulations.
- Other duties as assigned by the program deans.
- Demonstrate appropriate ethical, communication, appearance, and behavior attributes, consistent with being a professional and a member of the faculty.

3. UWS CORE VALUES AND ASSOCIATED COMPETENCIES

The following Core Values are integral to working at UWS. All employees, regardless of their position within the university, are expected uphold the Core Values and demonstrate associated competencies.

Best Practices	<p>We maintain high standards by using and integrating evidence across multiple disciplines. To accomplish this, We:</p> <ul style="list-style-type: none"> • Seek out and use relevant data to inform our decision-making. • Incorporate peer-reviewed research and professional experiences into academic discourse and patient care. • Promote student learning through excellence in instruction and assessment.
Curiosity	<p>We are innovative, open minded, and forward thinking. To accomplish this, We:</p> <ul style="list-style-type: none"> • Approach our work with curiosity, inquisitiveness and willingness to think outside the box. • Value and consider new ideas and ask, "What if...?" • Remain open to change in order to advance and improve.
Inclusiveness	<p>We are respectful, mindful, and welcoming of different ways of being, thinking, and doing. To accomplish this, We:</p> <ul style="list-style-type: none"> • Actively listen to diverse perspectives and value different viewpoints and experiences. • Promote the equity of ideas, resources, power, and identity for all. • Gather information and input from diverse groups to develop a common vision, improve policies and practices, and advance institutional goals.
Professionalism	<p>We are responsible, respectful, and accountable. To accomplish this, We:</p> <ul style="list-style-type: none"> • Demonstrate civility in all our interactions, especially when there are disagreements or differing opinions. • Take ownership of our speech, conduct, demeanor, and deliverables. • Adhere to established policies, procedures, agreements, and deadlines. • Act as thoughtful stewards of the university and its resources.

Student-Focus	<p>We work for the common good of students' academic and professional success. To accomplish this, We:</p> <ul style="list-style-type: none"> • Incorporate student feedback to improve academics and university services. • When making university decisions, we ask: What effect will that have on students? • Seek to understand the students' experience through their eyes.
Whole-Person Health	<p>We promote physical, mental and emotional wellness in all facets of the UWS experience. To accomplish this, We:</p> <ul style="list-style-type: none"> • Intentionally cultivate environments that support work-life balance. • Consider personal and community wellness in decision-making. • Maintain rigorous academic standards while supporting the health and well-being of our students. • Include a range of health modalities in the classroom and clinic.

4. POSITION QUALIFICATIONS		
	Required	Preferred
Education & Training	<ul style="list-style-type: none"> • Prior teaching experience in a university or professional education program preferred 	
Certifications & Licenses	<ul style="list-style-type: none"> • Graduate of a CCE-accredited Doctor of Chiropractic (DC) program. • Maintain an active license to practice as a chiropractic physician in the state of Oregon (or acquire such licensure shortly after hire). 	
Experience		<ul style="list-style-type: none"> • Expertise in evidence-informed practice skills preferred
Related Knowledge, Skills, & Abilities	<ul style="list-style-type: none"> • Ability to respond effectively to the most sensitive inquiries or complaints. • Ability to apply principles of logical or scientific thinking to a wide range of intellectual and practical problems. • Ability to access current electronic information. • Ability to create instructional materials 	

	<p>using original or innovative techniques or style.</p> <ul style="list-style-type: none"> • Ability to access, read, appraise, and apply information relative to one's field of specialization. • Ability to communicate effectively in both verbal and written English. • Ability to deliver effective presentations on controversial or complex topics to chiropractic students and postgraduates. • Ability to understand scientific data in many forms (e.g., formulas, statistics, illustrations, graphs, notes, etc.). • Ability to learn, synthesize, and apply the abstract and concrete variables in one's field of specialization. 	
<p>Other Qualifications</p>	<ul style="list-style-type: none"> • Have sufficient stamina to provide lecture and/or lab instruction with brief breaks over a 1 to 4-hour period. • Have sufficient mobility to move among students engaged in various types of lab activities. • Have sufficient visual acuity to accurately identify pertinent structures and/or details as instructional activities demand. • Have sufficient manual dexterity to operate pertinent tools and/or equipment as 	

	instructional activities demand.	
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APPLICATION, SCREENING AND HIRING PROCESS:

Screening of applicants will begin immediately, and the position will remain open until filled. Please submit a letter of application, a curriculum vitae and names and contact information of three professional references. Official transcripts from prior institutions of higher learning must be received prior to offer being extended to the finalist.

University of Western States conducts background checks for the finalist or finalists of staff and faculty positions. The type of background check will vary by position type.

University of Western States is an equal opportunity employer.

To apply, please visit our website and click the big orange button:

<https://www.uws.edu/about/employment/>

You may attach your materials as Word or PDF documents.