



1. GENERAL POSITION INFORMATION		
Position Name	Assistant Registrar	
Classification	Non-Exempt, benefitted	
FTE	Full Time	
Work Hours	8:00am – 4:30pm; Monday - Friday	
Department/Division	Academic Affairs/Office of the Registrar	
Supervisor	Registrar	

## 2. POSITION SUMMARY

Provide 3 to 5 descriptive statements to summarize the overall purpose of the position.

The Assistant Registrar provides support to the Registrar and assists to implement academic and administrative policies and procedures and maintain student academic records. They are responsible for processing transcripts, enrollment verifications, certifying veterans for their educational benefits, posting of degrees, and assisting with commencement.

3. KEY RESPONSIBILITIES		
List key position responsibilities/duties by category and estimate the percentage of time spent on each responsibility. The total percentage of duties must equal 100%.		
Key Responsibilities/Duties	% of Duties	
Assistant Registrar Responsibilities	80%	
Maintain the student academic record database		
Implement academic and administrative policies and procedures in the management of accurate student records		
<ul> <li>Manipulate student information system to generate reports</li> </ul>		
<ul> <li>Review and maintain student information in both online systems and printed records</li> </ul>		
<ul> <li>Assist with organizational details relating to scheduling and registration</li> <li>Audit transcripts for graduation</li> </ul>		
Audit records for students taking additional programs		
• Process transcript and enrollment verification requests for current students and alumni		
Assist with certifying veterans		
Updates degree audits for all programs		
Create SOP documentation for various processed		
Participate in various committees as needed		
Assisting Other Departments and Outside Agencies	15%	
Assist with the organizational details of commencement, including ordering of diplomas		
<ul> <li>Monitors the usability of existing audit reports and develops new reports when needed.</li> </ul>		



•	Act as liaison to coordinate activities with faculty, staff, students, community agencies, the offices of Financial Aid, Financial Services, Student Services, and Admissions Communicate with outside agencies regarding the appropriate provision of documentation in support of current students and alumni	
Other possible duties		5%
•	Assist with NSLDS monthly processing	
•	Other duties as assigned	

	<b>4. UWS CORE VALUES AND ASSOCIATED COMPETENCIES</b> The following Core Values are integral to working at UWS. All employees, regardless of their			
	iversity, are expected uphold the Core Values and demonstrate			
•	associated competencies.			
Best Practices We maintain high standards by using and integrating evidence across				
Boot i ruotiooo	multiple disciplines. To accomplish this, We:			
	• Seek out and use relevant data to inform our decision-making.			
	Incorporate peer-reviewed research and professional experiences			
	into academic discourse and patient care.			
	Promote student learning through excellence in instruction and			
• • •	assessment.			
Curiosity	We are innovative, open minded, and forward thinking. To accomplish			
	<ul> <li>this, We:</li> <li>Approach our work with curiosity, inquisitiveness and willingness to</li> </ul>			
	• Approach our work with curiosity, inquisitiveness and winingness to think outside the box.			
	<ul> <li>Value and consider new ideas and ask, "What if?"</li> </ul>			
	Remain open to change in order to advance and improve.			
Inclusiveness	We are respectful, mindful, and welcoming of different ways of being,			
	thinking, and doing. To accomplish this, We:			
	Actively listen to diverse perspectives and value different			
	viewpoints and experiences.			
	Promote the equity of ideas, resources, power, and identity for all.			
	Gather information and input from diverse groups to develop a common vision, improve policies and practices, and advance			
	institutional goals.			
Professionalism	We are responsible, respectful, and accountable. To accomplish this,			
	We:			
	Demonstrate civility in all our interactions, especially when there			
	are disagreements or differing opinions.			
	Take ownership of our speech, conduct, demeanor, and			
	deliverables.			
	<ul> <li>Adhere to established policies, procedures, agreements, and deadlines.</li> </ul>			
	<ul> <li>Act as thoughtful stewards of the university and its resources.</li> </ul>			
Student-Focus	We work for the common good of students' academic and professional			
	success. To accomplish this, We:			



	<ul> <li>Incorporate student feedback to improve academics and university services.</li> <li>When making university decisions, we ask: What effect will that have on students?</li> <li>Seek to understand the students' experience through their eyes.</li> </ul>
Whole-Person Health	<ul> <li>We promote physical, mental and emotional wellness in all facets of the UWS experience. To accomplish this, We:</li> <li>Intentionally cultivate environments that support work-life balance.</li> <li>Consider personal and community wellness in decision-making.</li> <li>Maintain rigorous academic standards while supporting the health and well-being of our students.</li> <li>Include a range of health modalities in the classroom and clinic.</li> </ul>

5. POSITION QUALIFICATIONS		
	Required	Preferred
Education & Training	Associate level or equivalent required. At least two years of college level coursework or training in adult education and data processing or related area. Relevant experience may substitute for the college level course work or training.	Bachelor's degree
Certifications & Licenses		
Experience	Experience working in higher education Experience with student information systems	
Related Knowledge, Skills, & Abilities	Strong computer, communication, and analytical skills. Attentive to detail Adept at working independently and meeting deadlines Working with a relational	Experience working in a Registrar's office Experience certifying veterans Experience with the PowerCampus database
	Ability to communicate technical/complex information	





	both verbally and in writing; establish and maintain cooperation, understanding, trust and credibility; and perform multiple tasks concurrently Attentive to detail Adept at working independently and meeting deadlines Capable of maintaining confidentially and exercising mature judgment	
Other Qualifications	Proficient in the Microsoft Office Suite.	

## **APPLICATION, SCREENING AND HIRING PROCESS:**

Screening of applicants will begin immediately, and the position will remain open until filled. Please submit a cover letter, a resume and the names and contact information of three professional references.

University of Western States conducts background checks for the finalist or finalists of staff and faculty positions. The type of background check will vary by position type.

University of Western States is an equal opportunity employer.

To apply, visit our website at: <u>https://www.uws.edu/about/employment/.</u> Click on the large orange button and follow the prompts.

You may attach your materials as Word or PDF documents.